



Register Today for the *IAQ Tools for Schools* National Symposium!

Be part of the national effort to ensure good indoor air quality for every student in America's schools. *IAQ Tools for Schools* is a nationwide initiative to help school officials improve student health and productivity through addressing, resolving, and preventing IAQ problems.

Join more than 500 of your peers to:

- Learn the latest research linking school indoor air quality to student health and performance;
- Participate in problem-solving discussions with peer faculty;
- Share best practices for launching and maintaining successful IAQ management programs;
- Celebrate the 2007 National Excellence Award winners.

When?

EPA will host its 8th Annual *IAQ Tools for Schools* National Symposium on December 6-8, 2007, in Washington, DC.

What?

Interactive sessions led by IAQ experts and peer faculty will focus on key drivers that lead to successful IAQ management programs. Themes include communicating your IAQ successes, creating a plan to address IAQ issues, assessing your facilities, and organizing, launching, and sustaining an effective IAQ management program. Special technical sessions will address managing mold in schools, the fundamentals of risk communication, high-performing schools, green cleaning products and practices, managing health risks from radon, asthma-friendly schools, and more.

Who?

Everyone interested in safe and healthy school environments should attend—including school board officials, decision makers, administrators, architects, school nurses, teachers, facility managers, school and health association members, parents, and others interested in maintaining good indoor air quality in our nation's schools.

Where?

The Grand Hyatt Hotel (<http://grandwashington.hyatt.com/property/index.jhtml>) is conveniently located at Metro Center in downtown Washington, D.C.

Register Now...

Visit www.iaqsymposium.com to learn more about the 8th Annual IAQ TfS National Symposium. The Registration fee is \$330.00 per person.